

The English My Way Syllabus

The English my way syllabus is designed for learners who have little or no English skills and want to develop their skills and confidence in reading, writing, listening and speaking English. These learners may also be faced with literacy issues in their own language and have no familiarity with roman languages.

The syllabus is designed in topic areas, 10 in total, of which 9 are anticipated to be delivered in approximately 8 hours per topic. Half this time will be spent with a trained ESOL tutor, and for the other half the learner will be supported by a volunteer, either one to one, or in group sessions which reinforce their learning. The topics included are shown in the diagram below. Topics are described in terms of 'I can' statements and each topic provides information about the language, structures and functions which the learner will cover in that topic.



The syllabus is supported by Tutor Guidance notes and Topic Packs which provide a range of activities the Tutor can use with the learner. The content draws on established ESOL methodologies and approaches that help learners develop basic literacy, as well as speaking and listening abilities and confidence. These include; participatory ESOL, the use of audio and video assets and Directed Activities Related to Text activities (DART)

The first 12 hours of the programme 'getting to know you' provides the opportunity to do just that, and includes activities designed to identify each individual's strengths and areas for improvement. The last 8 hours of the programme will involve activities which will allow the Tutor to assess the learner's skills in reading, writing, listening and speaking English. This is designed to be a non-threatening assessment which will help the learner see what they have learnt and assist them in identifying what they wish to do next.